

journal of computer assisted learning - oise - journal of computer assisted learning (in press, 2009)

*corresponding author dr. john a. ross professor & field centre head oise/ut trent valley centre box 7190, 1994 fisher dr. peterborough, on k9j 7a1 acknowledgments the research was funded by the ontario (canada) ministry of education and the social sciences and humanities research council of canada. the views expressed in the article do ... **journal of computer assisted learning 163163 relating ...** - journal of computer assisted learning (1997) 1313, 163-174 163 relating characteristics of teaching situations to learner activities a. tiberghien & e. de vries cnrs et universit   of lyon 2, umr-gric, equipe coast abstract this paper compares collaborative problem solving by learners sitting side-by-side with computer-mediated learning at a distance. three aspects are studied: students ... **jcal guided interaction - university of stirling** - journal of computer assisted learning 23 (1) 14-21. abstract the aim of this study was to explore how guided interaction could create opportunities for learning with information and communication technologies (ict) for children aged three and four. the study was grounded in the naturalistic environment of the playroom, in a context of free play and child-initiated activity, and focused on ... **4 exploring theory in computer-assisted language learning** - is now into its 25th year, computer assisted language learning journal into its 26th, and the calico journal into its 30th, and it has been nearly 20 years since **the effect of computer-assisted language learning on ...** - computer assisted language learning (call) is often perceived as an approach to language teaching and learning in which the computer is used as an aid to the presentation, reinforcement, and assessment of material going to be learned (rahimi & yadollahi, 2011). **cypriot journal of educational sciences** - the computer assisted learning environment, which is heavily based on the usage of multimedia and hypermedia, involves various activities such as interactivity, entertainment, exploration ... **the effect of computer assisted language learning in ...** - computer assisted language learning (call) is the acronym for computer assisted language learning light on the benefits of using computers in language and it is related to the use of computers for language **traditional and computer-assisted learning in** - motivation or learning, and the possible advantages of computer-assisted test programs (jackson, 1988), secondary school students were distributed into control and experimental groups. **beyond the 'digital natives' debate: towards a more ...** - journal of computer assisted learning, 26 (5), 321-331. page 1 of 24 beyond the 'digital natives' debate: towards a more nuanced understanding of students' technology experiences sue bennett, faculty of education, university of wollongong karl maton, department of sociology and social policy, faculty of arts, university of sydney . page 2 of 24 [0] abstract the idea of 'the digital ...

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